

*Vol. 1 No. 1*

*2K17*

# *Pratidhwani*

*.....the echo*

*BM Institute of Engineering & Technology*

# Editorial Board



***Sitting L to R:*** Ms. Monisha (Chief Editor), Dr. Harish Mittal (Principal), Ms. Kanika ( Co- Editor)

***Standing L to R:*** Divya (Student-Editor), Navneet (Student - Associate Editor)

## Message



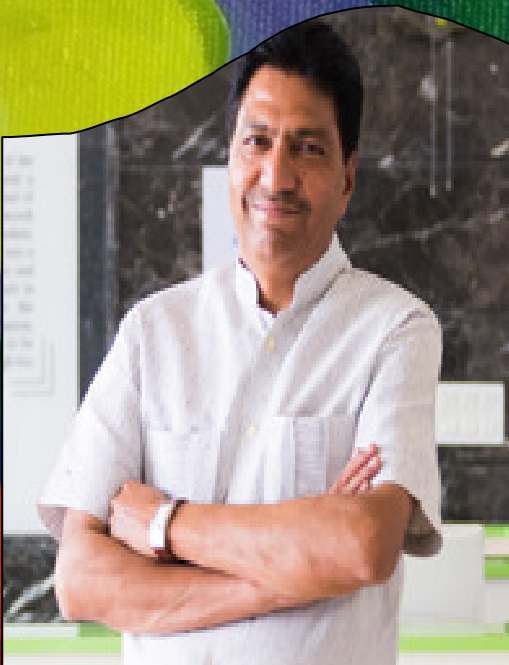
*Rajiv Jain  
Chairman*

*BMIET, Sonipat established in the year 1999 has developed not only excellent infrastructure for imparting the best education but has also provided opportunities to the students for their all-round development. I am pleased to know that the students and faculty have taken initiative to publish the college magazine which will help them in developing their power of expression through literary and technical writings. It will encourage the students to present their feelings and ideas to not only their fellow students but to the society in general. This will also help in creating better interaction amongst their fellow students in other institutions.*

*I congratulate the members of the Editorial Board of the magazine and wish the magazine all the best.*

## Message

*Rakesh Kuchhal  
Manager*



*BMIET, Sonipat completes more than 17 years of its existence. The management, the Director and all other authorities and functionaries of the Institute have not been sitting idle at any point of time during these golden years. They have been, so to say, busy like a bee in adding to the good quality of this temple of learning in every aspect. The management is fully alive to its obligation of producing professionals to meet the demands of business, the private and the public sector. The policy of the management has been to encourage the teaching faculty to add to their educational qualifications.*

*Our constant endeavor is to keep adding to overall quality of the institute and we have tasted success all along. We are determined to maintain the steady march on to the road to success. I am glad that our college magazine is coming out on time and I congratulate its editorial staff on their good work.*

## Message



*Dr. Harish Mittal  
Principal*

*BMiet, Sonipat is committed to provide Quality Technical and management education with all round development of students to enable them to face the challenges of modern competitive era. Five D's – Duty, Discipline, Determination, Dedication and Devotion are our guiding principle. Pratidhwani, the institute's magazine, is an important component of the quality education imparted here. The magazine affords an opportunity to the students to give expression to their creative urges, whether literary or technological. Acc. to C.E.M. Joad, the noted philosopher, art, literature and ideas leading to inventions advance human civilization. The magazine reflects in ample measure of the progress made by us in this direction. The magazine has made steady progress over the short span of time and I congratulate the Editorial Board for their good work.*

*I wish the magazine all success.*

## Message

*Monisha  
Chief Editor*



***"Learning is a continuous process and we can augment it by giving out."***

*BMiet, Sonipat has maintained the steady pace on the path of progress as before. The expansion has been accelerated. The principled approach to ensure imparting of quality education to the student community, Sonipat in particular and the whole country in general, has borne fruit. We at BMiet are a living culture teeming with action that overflows into the universe. Our greatest strength is our human resource. We proudly boast of our human resource that has enhanced our visibility in the world. Our humanist approach gives us constant impetus to improvise while engaging with our students and the world outside. The celebration of the human spirit has led us to believe in hope for all humanity. Given the continuation of autonomy, the College is provoked to fly high but with its feet firmly entrenched in the best traditions of the Ignatian pedagogy.*

# Foreward

## ***Bridging the Gap by linking Co-Curricular Activities to attain Student Learning Outcomes***

***‘We do not learn for the benefit of anyone, we learn to unlearn ignorance.’***

***— Michael Bassey Johnson***

*There is an immensely allied relationship between co-curricular events and student learning outcomes and this editorial would establish the extent to which co-curricular events augments the accomplishment of student-learning outcomes. The college incidents can aid students raise and widen knowledge, skills for victory in the workforce and for aspiring career paths. For a few, this opportunity is attained conventionally by joining in post-secondary education instantly after high school. For others, the college understanding is comprehended nontraditionally, that is, afterward in adult life or in grounding for new careers. Whether students are traditional or non-traditional, the choice subsists for college students to make best use of their experiences by taking gain of various prospects to strengthen their learning both within and outside the classroom. Inside-the-classroom activities are projected for reinforcing accomplishments in learning and understanding course content matter and are normally connected to evidently clear institutional learning outcomes. Outside-the-classroom events can also facilitate the achievement of education objectives but may not essentially be a section of a specific curriculum. Outside-the-classroom association includes link in student societies, volunteerism, sports team, or campus management opportunities. An amplified number of students contribute in the outside-the-classroom activities when the event is linked to what students are learning in the classroom. Campus events directly coupled to classroom knowledge are referred to as —co-curricular activities. Participation in co-curricular programs, broadly thought of as —outside-the-classroom activities, and is considered as one of approaches to assist students to attain institutional learning outcomes. A silo effect may also crop up wherein curricular and co-curricular activities act as detached entities leading to student learning.*

*By bridging the gap between curricular and co-curricular activities mutually —are more probable to have constructive effects on lining up students’ learning ambitions with the institution’s didactic purposes and values.*

***Kanika***

***Co - Editor***



## INDUSTRIAL VISITS

Numerous Industrial Visits like Visit to SEBI, NSE and SSIPL, organized with the motive to enhance the practical stimulation among students and enhance their acquaintance with Indian Market scenario



## MANAGEMENT BUSILES

Personality Development activities including Indoor & Outdoor activities organized for students to enhance team building & coordination proficiency.



## COMPETITIONS AT GLANCE



*Poster Making, Collage and other competitions structured to increase intellect, interest, power & joy among students. The length and breadth of knowledge that students gained through this is simply unparalleled*



## KNOWLEDGE & CULTURE SHARING WITH FOREIGN DELEGATES AT BMIET



**The College bubbled with enthusiasm as 17 member team from Germany curiously mingled with the students at B.M.I.E.T. The visit was a part of advanced international cultural exchange programme. The team spent couple of hours at the institute with absolute involvement and fanaticism**

## *SMASHERS - SPORTS MEET 2K17* *(INDOOR GAMES)*

Annual Sports Meet comprising of an array of indoor games was organized in the institute in which students participated with absolute gusto and enthusiasm.



## *SMASHERS- SPORTS MEET 2017 (OUTDOOR GAMES)*

Another remarkable phase of Annual Sports Meet encompassed of a series of outdoor games conducted in the institute which witnessed the complete zest and passion amongst the students





## *Interaction with Corporate Expertise*

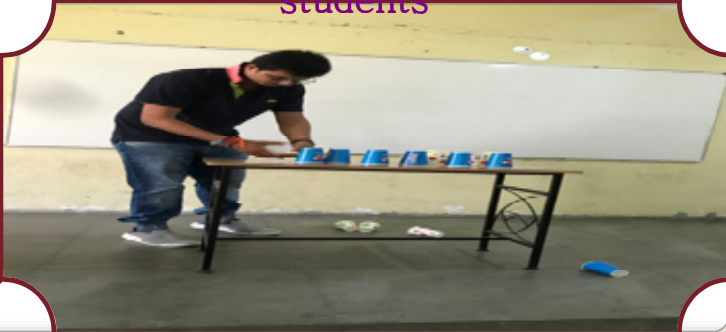


The students had a prospect of attending an interactive session on 'Academic & Professional Lives' headed by Mr. Karan (Operations Head, Hewlett Packard) and on Financial Analysis & Valuation by Prof. Varun Aggarwal (M.D Profit Idea)

## *LEARNING ACTIVITIES*



As an element of Managerial Skills development, *various indoor learning activities executed at B.M.I.E.T campus for enhancing the practical dexterity among students*



*Talent wins Games but teamwork and intelligence wins Championships*

## *INTERACTIVE ENERGIZERS AT CAMPUS*



**With the motive to create a pleasurable environment for the students, sessions on fun activities are also systematized**

## *QUICK LOOK ON THE PLACEMENTS*



Campus drive was conducted in the institute to facilitate the students with an opportunity to get themselves positioned in a reputed concern like IBM, Tech Mahindra, Infosys etc.

# Highlights





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